**Raft Card 1:**

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| --- | --- | --- | --- | --- |
|  | **ROLE (student)** | **AUDIENCE** | **FORMAT** | **TOPIC** |
| **Row 1** | A reporter on a radio station delivering a report on a book | Children listening to the radio who are interested in Eric Carle | An audio recording of the report on the book | Little Cloud by Eric Carle  |

**Objective:** (CCSS RL 1.2, RL 1.7, W 1.3)

You will listen to a story and use pictures and words to retell the story.

**Student Role:**

A reporter on a radio station delivering a report on a book

**Audience:**

Children listening to the radio station who are interested in Eric Carle

**Format:**

An audio recording of the report on the book

**Topic:**

Little Cloud by Eric Carle

**Directions:**

1. Watch the video recorded of the reading of the story. <https://www.youtube.com/watch?v=idNUmY-g2O8>
2. Using the worksheets, draw what happened each season and glue in the sentences to label each one.
3. Using the second worksheet, write about your group’s favorite part.
4. Practice saying the name of the story, the author’s name and your favorite part of the story. Then, retell the story in order using the pictures and sentences from the worksheet.
5. Record what you practiced saying how you feel about the book and retelling the story in the order of the events.

**Resources:**

Computer with internet access

Little Cloud Video-- <https://www.youtube.com/watch?v=idNUmY-g2O8>

Worksheet- favorite part

Worksheet-sequencing

Audio recorder—Apowersoft on the computer

**Assessment:**

You will record a report about the book retelling the story. (20 points) Your group will also produce a group of pictures glued in sequence (80 points).

**Raft Card 2:**

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| --- | --- | --- | --- | --- |
|  | **ROLE (student)** | **AUDIENCE** | **FORMAT** | **TOPIC** |
| **Row 2** | An actor playing in a movie of the story | People watching the story as a movie | A video recorded movie retelling the story | The Honeybee and the Robber by Eric Carle |

**Objective:** (CCSS RL 1.2, RL 1.7, W 1.3)

You listen to a recording of a story and retell it with pictures and role playing.

**Student Role:**

An actor playing in a movie of the story

**Audience:**

People watching the story as a movie

**Format:**

A video recorded movie retelling the story

**Topic:**

The Honeybee and the Robber by Eric Carle

**Directions:**

1. Listen the CD recording of the story while touching the hardcover book. You may carefully touch the parts of the page that move.
2. Using the worksheet provided, please put the events of the story in order.
3. Use the hats provided to start acting out the story.
4. Use the video recorder on the computer set to camera mode to record your acting and retelling of the story.

**Resources:**

CD of the story and CD player

Worksheet-Sequencing

Hats to show who actors are portraying

Video recorder—Screencast-O-Matic set to Camera

**Assessment:**

You will make the movie showing the story (20 points) and the worksheet showing the order of events retelling the story (80 points).

**Raft Card 3:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **ROLE (student)** | **AUDIENCE** | **FORMAT** | **TOPIC** |
| **Row 3** | A teacher making a presentation of the story | Children who want to watch a movie showing the story | A video recording of a PowerPoint presentation | The Very Hungry Caterpillar by Eric Carle |

**Objective:** (CCSS RL 1.2, RL 1.7, W 1.3)

You will watch a video of a story and retell the story with pictures and your voice.

**Student Role:**

A teacher making a presentation of the story

**Audience:**

Children who want to watch a movie showing the story

**Format:**

A video recording of a PowerPoint presentation

**Topic:**The Very Hungry Caterpillar by Eric Carle

**Directions:**

1. Watch the video of the story. <https://www.youtube.com/watch?v=vkYmvxP0AJI>
2. Using the pictures provided, please glue them on construction paper in the order they occurred in the story.
3. Use the computer and PowerPoint that has been started with pictures. Drag the slides to put them in order.
4. Practice retelling the story using your words.
5. Using the PowerPoint presentation and Screencast-O-Matic set to computer screen, record your retelling of the story.

**Resources:**

Computer with internet access

The Very Hungry Caterpillar Video-- <https://www.youtube.com/watch?v=vkYmvxP0AJI>

Worksheet-sequencing

PowerPoint showing some pictures not in order for you to fix and set to presentation when finished before recording

Screencast-O-Matic set to record the computer screen

**Assessment:**

You will record a retelling of the story with pictures (20 points) after using a worksheet to put the events of the story in order (80 points).